## Worksheet Fiscal Capacity & Municipal Facilities

## **Review Fiscal Capacity & Municipal Facilities**

## Issues, Need, Concerns, Comments, Questions

- The City provides a full range of municipal services.
- Regional Services/programs include: Emergency Services, Utilities, Solid Waste, Schools, and Recreation. Library, Technology, & Economic Development.
- What other regional service opportunities could be considered.
- Education services include elementary, middle and high school ages in addition to adult and preschool programs. Some items for discussion include:
  - 1. Pre-school programs
  - 2. Test scores
  - 3. Educational programs
  - 4. Graduation rates
  - 5. Future Enrollment
  - 6. Building & facility condition and needs
  - 7. Future directions
  - 8. Education funding from the state and federal governments.
- Emergency Services/ Fire, Rescue and Police.
- Public Works activities range from snow plowing to road repair and a great deal in between.
- Library services and new demands and trends.
- Future municipal building and facility needs.
- Solid Waste and recycling.
- The Kennebec Sanitary District.
- Storm water control and other related CSO issues.
- The importance of a Capital Improvements Plan and finding the dollars to keep municipal infrastructure in good working condition in tough financial times.
- What other funding sources are available to the City such as grants for capital items and programs?

- The revenue outlook from state and federal funding sources.
- Between 2008 and 2012, municipal valuation and tax assessment have been relatively stable.
- Residential properties account for 46% of assessed value.
- Commercial properties account for 27% of assessed value.
- Tax-exempt properties account for 22% of assessed value.
- The City provides services which benefit neighboring communities because it services as a regional service center.
- Are there municipal funding opportunities possible in addition to the property tax and could any of these options be viable for the State of Maine?